

SECONDARY SCHOOL

Addressing Social-Emotional Needs



Imagine a World Shaped by Life-Ready Leaders



A New Paradigm for Leadership

Many people equate leadership with a formal position of authority. In contrast, we believe anyone can be a leader by intentionally leading one's own life and working well with and encouraging the greatness in others.

Envision the potential of a school environment where you see, feel, and hear everyone engaged around a common goal: to develop every student as a life-ready leader with the potential to make a difference in the world.



...Making a Global Impact

Thousands of schools in over 50 countries worldwide are embracing a new paradigm for developing life-ready leaders.

What would change
in your school if
every student were a
life-ready leader?

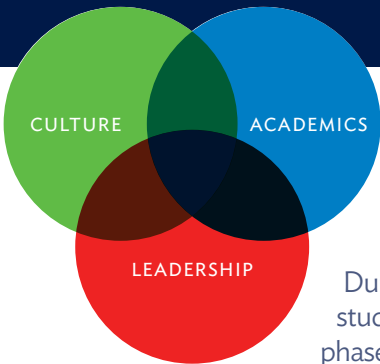


Empower Students to Transform School Culture

Prepare Students for Life

“ We only get one chance to prepare children for a world that none of us can possibly predict. What are we going to do with that chance? ”

~ Muriel Summers ~
Principal of A.B. Combs Leadership Magnet Elementary School in Raleigh, N.C.



Addressing Social-Emotional Needs in Secondary School

During the secondary school years, students go through a self-discovery phase of life as they learn to develop relationships with peers and make responsible decisions. *Leader in Me* Schools establish a culture of social-emotional learning that helps every student build confidence and discover their true potential. More than just another program, *Leader in Me* serves as the foundational operating system that integrates seamlessly into each school's unique priorities, initiatives, and culture. When implemented with excellence, *Leader in Me* redefines what it means to be a high-performing school in the 21st century. This new definition of school greatness is represented in three overlapping circles: leadership, culture, and academics.

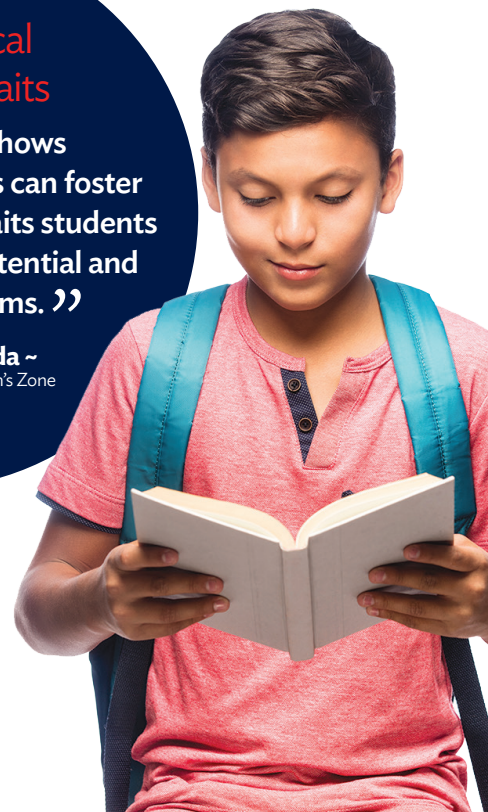
Created by Educators, for Educators

After receiving community feedback to improve her failing school in 1999, Muriel Summers, principal of A.B. Combs, integrated Baldrige-quality tools, the 7 Habits, and several other educational best practices to implement a leadership model. Within a few years, A.B. Combs was named the #1 Magnet School in America twice. Thanks to the success of A.B. Combs and other schools, *Leader in Me* has become a model and process that continues to improve based on feedback from educators throughout the world and the evolving needs in education today.

Foster Critical Character Traits

“ *Leader in Me* shows educators how schools can foster the critical character traits students need to reach their potential and achieve their dreams. ”

~ Geoffrey Canada ~
President of Harlem Children's Zone



Change the World

“ *Leader in Me* is the ideal blueprint for every school to change the world through education. ”

~ Erin Gruwell ~
Founder of the Freedom Writers



Developing Life-Ready Leaders



Habit 7

SHARPEN THE SAW®
Balance Feels Best

Habit 6

SYNERGIZE®
Together Is Better

Habit 5

**SEEK FIRST TO UNDERSTAND,
THEN TO BE UNDERSTOOD®**
Listen Before You Talk

Habit 4

THINK WIN-WIN®
Everyone Can Win

Habit 3

PUT FIRST THINGS FIRST®
Work First, Then Play

Habit 2

BEGIN WITH THE END IN MIND®
Have a Plan

Habit 1

BE PROACTIVE®
You're in Charge

7 Habits®
Tree

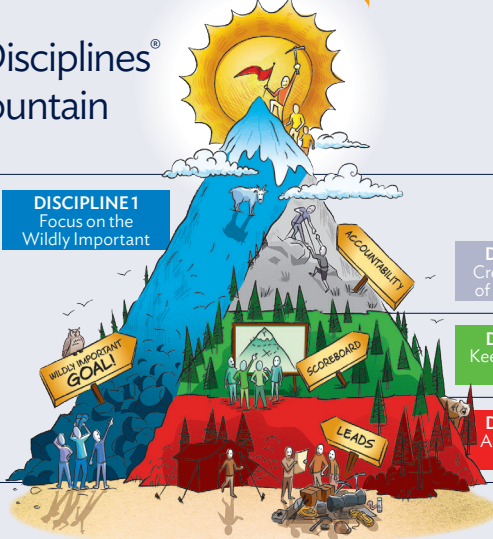
4 Disciplines®
Mountain

DISCIPLINE 1
Focus on the
Wildly Important

DISCIPLINE 4
Create a Cadence
of Accountability

DISCIPLINE 3
Keep a Compelling
Scoreboard

DISCIPLINE 2
Act on the Lead
Measures



Teach students
21st-century leadership skills

Leader in Me helps prepare students with the college, career, and life-readiness skills necessary to thrive in the 21st century. Skills and principles are taught to students using tools like the Student Leadership Portrait™, 7 Habits Tree, 4 Disciplines Mountain, Student Leadership Guides, and more.



What is *Leader in Me*?



MODEL

The *Leader in Me* model empowers educators with core paradigms and effective practices that drive measurable results in leadership, culture, and academics. This See-Do-Get Cycle represents a theory of change all schools can experience.



PROCESS

Leader in Me is a process of continuous growth and improvement that develops students, staff, and families. Through ongoing professional learning, coaching, and online resources, *Leader in Me* aligns to school, district, and statewide initiatives.



GLOBAL COMMUNITY

Leader in Me is a global community of educators dedicated to unleashing human potential. The principles and practices of *Leader in Me* unite diverse cultures around the world and prepare students to excel in a global economy with a common language.



Become a *Leader in Me* School

To begin implementation, schools and/or districts receive a FranklinCovey intellectual-property license through Annual Membership and develop staff, students, and families in a cycle of continuous improvement.



STUDENT DEVELOPMENT

Students find their voice in the classroom and through school leadership roles by learning and applying life-ready leadership skills.



STAFF DEVELOPMENT

Both administrators and staff participate in training workshops for personal improvement and professional learning opportunities.



FAMILY DEVELOPMENT

Schools provide family-training workshops and other resources to develop life-ready leadership skills at home.

Take the steps to explore how *Leader in Me* can transform your school or district. Connect with a FranklinCovey representative to learn more.

Franklin Covey Singapore Pte Ltd
Email: education@franklincovey.com.sg
Phone: 6819 9400

Start your journey at
www.leaderinme.org



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